**Korea Contract**

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| **Bloom's Taxonomy** | **Art** | **Language** | **Places** | **Food** | **School** | **Customs** | **Korean Cars** |
|  | Choose a famous Korean artwork that you like and record what it is that you like about it. | Find three Korean words or phrases that you think your class should learn. Write them out for your class. | Draw an outline of Korea and make labels for its biggest cities. | Describe the types of food that Korean people eat. Collect images of each of these. | Find a picture of a typical Korean classroom. Label the features. | Make a collage of pictures and words that show how to be polite in Korea. | Name the brands of cars that are made in Korea and any different models that they make. Copy the logo you like the best. |
|  | Choose a famous Korean artwork and list everything that you can see. | Learn how to say three Korean words or phrases. Teach a friend how to say these correctly. | Find two airlines that would take you from New Zealand to Korea. How long would this take? How far would you need to travel? | Draw a typical Korean meal and label each element. | Create a collage of pictures of students at school in Korea. | Make a movie that shows at least two things that you need to do in order to be considered polite in Korea. | Find pictures of the logos of Korean cars. Make a collage. |
|  | Explain the meaning behind the art work. | Draw a cartoon that has two characters saying a simple phrase of word to each other. | If I was going to Korea tomorrow, what would I need to pack? Give reasons why I would need these items. | Explain what kimchi is and draw a flow chart to show how it is made. | Draw what I would need in my bag to go to school in Korea. Explain why I would need each of these items. | Make a poster that outlines everything you will need to know about bowing when visiting Korea. eg, how to bow, who to bow to etc… | You have just been offered a job at Hyundai in Korea. Where will you have to go? What will be some of the benefits you will get working for Hyundai? |
|  | Compare three artworks and summarise what similarities there are. | Make a digital story of two people meeting each other. Record your voice as part of the story. | What are the three most popular things to do or see in Korea? | Give examples of what you could buy from Korean street- food stalls. Draw a picture of one that you would like to try. | Write down the process of schooling for students in Korea. What age do they start and finish? What types of schools do students attend? | Make a list of ‘rules’ people visiting Korea need to know so they can be sure they are being polite. | Make a list of the top 5 Korean cars that you would like to buy. Show the images of each of them to the class. Order them according to their NZ price. |
|  | Choose one painting by Shin Yun-bok (Hyewon) and experiment with colour to give it a more modern feel. | Using the Korean words you know, write a song to teach these to others. | Choose an important place in Korea that interests you. Write 5 questions that you would like to ask someone who has been there. | Draw a comic strip that shows the things that people need to know when they eat at a restaurant in Korea. | Write a short ‘day in the life’ story of a child your age who goes to school in Korea. | Imagine you are in Korea with a friend. You see them acting in a way that is impolite. Write a play to describe what you do in this situation. | Imagine you are watching a car in Korea being made. Make a diary of what you can see each day. |

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|  | Compare your favourite Korean artwork with All ‘e Same t’e Pakeha.  What are the similarities/ differences?  You can use a venn diagram. | Investigate the history of the Korean language. How is it different from Chinese? | Compare in population, land size, climate, timezone etc between NZ and Korea. Present your findings in an interesting way. | Research what is served at a Korean BBQ. Create a name for your own Korean BBQ restaurant and design a menu for your restaurant. | Compare a school daily timetable for a Korean child with your own. What are the similarities and differences? | Compare NZ 'rules’ for being polite to those in Korea. Describe a situation that might happen between a NZer and a Korean where they both believed they were being polite and that the other person was being rude. | Imagine you have been asked to open a car yard that sells only Korean cars. Which cars would you buy and why. What would the name of your car yard be? |
|  | Give reasons why the school should purchase some Korean art to display within the school. Suggest at least one work that you think would be appropriate. | You would like to learn to speak Korean but your new high school does not teach it. Write a letter to the Principal telling them why their school should teach Korean. | Give reasons why living in Korea would be better than living in NZ. Try to persuade someone in your class why it is a better place to live. | Write a letter to the person who cooks meals for you and persuade them why they should cook you a Korean meal. | Some Korean politicians have asked you what changes that they could make to schooling to make it more enjoyable for the students. Make a list of possible suggestions. | Give reasons why NZers should adopt one Korean ‘rule’ about being polite. Try to convince your class why this rule is necessary. | Why would you be making a good choice to buy a Hyundai Genesis? List as many reason as you can about why this would be a good idea. |
|  | Using the knowledge you have about Korean art work, to create your own Korean art work that has a NZ influence to it. | Make a sign that welcomes Korean families into your school. It needs to include at least two words written in Korean. | Design a poster that could be used to attract tourists. Include everything that you think makes Korea look and sound appealing. | You have been asked to appear on a cooking show and show people how to cook a special Korean dish that combines some elements of NZ cuisine. Make a movie about how you make your dish. | Make an advertisement that could be shown to Korean parents about why they should send their children to your school. | Design a short film that a New Zealander travelling to Korea can watch to learn about being polite in Korea. Include explanations about why they are considered to be polite. | Design a new model that one of the Korean car brands should add. Think about the special features you could add. Include a new and improved logo for your car. |